

Program at a Glance
WEDNESDAY, October 2, 2013

MORNING CONCURRENT SESSIONS

Room	7:00-8:15	8:15-9:30	9:30-9:45	9:45-11:00	11:00-11:15	11:15-12:15
Roadrunner A	Breakfast Buffet		Break	Are You Looking for Assistance with Transition Planning? Consider this Untapped Resource Linda Rudd, Janine Fischer, Sheryl Brooks	Break	LUNCH & CLOSING REMARKS
Roadrunner B & C		The (Self) Determined IEP: Facilitating the Development of Self-Determination in Youth through the IEP Process Russell Randall, Gina Kugler, Maria Castillo		What Does College and Career Readiness for Students with Significant Cognitive Disabilities Really Mean? Audra Ahumada		
Quail D (Computer Lab)		Using AzCIS in a Secure Care Setting Paul Johnson, Leann Gilbreath, Kay Schreiber		Using AzCIS in the Classroom Kay Schreiber		
Quail E & F		Preparing Students to be College and Career Ready through the Alignment of Common Core Standards and Transition Jo Anne Morales, Rick Dunn		Emergence of the New Merging Two Worlds (M2W) Transition Curriculum Heather Griller Clark, Sarup Mathur		
Dove G & H		What Can a Student-Run Business Do for Your Campus? Christopher Morris, Aaron Walls, Student Panel		Assistive Technology: Free and Easy Ann Gortarez		
Dove I		They Cannot Pass Go, If They Cannot Read It: Creating ADA-Accessible Materials for Transition Instruction Susan LeHew, Bea Shapiro				
Redbird J		Writing a Secondary Transition IEP Using Best Practice Workshop, Part I William McQueary		Writing a Secondary Transition IEP Using Best Practice Workshop, Part II William McQueary		
Redbird K		Impact of Interruption of Neurodevelopment from Brain Injury on Transition to Adulthood and the World of Work Ann Tarpy, Kathleen Cady, Panel				
Redbird L		Schools, Behavioral Health, and Beyond: Building Positive Outcomes and Transitions for Children with Complex Needs Mike Terkeltaub, Matt Pierce				
Salt River 1 (Upstairs)		What Does College and Career Readiness for Students with Significant Cognitive Disabilities Really Mean? Audra Ahumada		3-2-1 Action! For Secondary Transition Mentoring Project (STMP) Teams Jane Soukup		
Salt River 2 (Upstairs)		Hot Topics and Legal Update on Transition David Richards		Section 504 and Transition David Richards		
Salt River 3 (Upstairs)		Best Practices: Making Summary of Performance Work for Students Ed O'Leary		Putting the "I" in the IEP: Person-Centered Transition Planning Ed O'Leary, Deni DuRoy-Cunningham		